

Knole Academy COVID-19 catch-up premium 2020/21

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	1243	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	Est £99,440		

STRATEGY STATEMENT

The priorities for Knole Academy for catch up are to minimize the impact for the new Year 7 pupils who on initial teaching seem to have suffered most in terms of learning loss over the lock down.

Secondly, to support the Year 10 and 11 students to ensure they are prepared for external examinations. The Academy is confident we will have taught all curriculum material but the exam skills and revision will have been truncated due to lost learning time.

Thirdly, to be able to more effectively support remote learning, we have lent over 200 laptops to students over lockdown, some of which have been broken and this has left provision in school below optimum levels.

Finally to support new Covid working practices, we have changed our mobile phone policy to allow use in school for internet searches and to email work between students and teachers, this has required significant infrastructure changes.

We are confident that the strategies that we undertook during lockdown have not led to a widening of gaps for disadvantaged and all measures will mitigate against overall learning loss.

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Year 7 transition, students have missed significant education and transition activities effecting their readiness for secondary school
B	Changes to the way that lessons have to be taught, especially practical activities potentially making lessons less effective
C	Loss of learning time to complete the curriculum and practice assessment skills.

ADDITIONAL BARRIERS

External barriers

D	Changes to the utilization of learning resources in school, shared laptops, practical equipment and social spaces created by Year group bubbles.
E	Remote learning, self-isolating students need to have minimal disruption to learning caused by non-attendance at school

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Purchase of Go pro cameras and zoom licence	Self-isolating staff can still interact with classes while teaching from home	As self-isolation is 14 days, set cover work becomes irrelevant as absence continues, Students receive a similar learning experience from their teacher while the teacher self isolates, minimizing the learning loss.	Observe the interactions between teacher and students, a member of staff will still need to cover the class for safeguarding purposes but it minimizes learning loss.	DC/JO	October/2020 and ongoing
IT provision laptops	Students working from home have IT provision and this is matched by adequate provision in school.	Remote learning is provided via Edulink and we have provided laptops to those without computer access, this needs to be supported by adequate machines in school so students can access work down at home and vice versa. The school is attempting to complete all assessment work digitally to enable marking without quarantine.	Purchase of additional laptops, departmental audit of current provision and needs analysis. Review from teacher, parent and student feedback on where further deployment is required.	DC/KBN	Initial purchasing in September/October 2020 and ongoing

IT provision wi-fi upgrade	Allow students to access the academy wi-fi for the first time and reduce the need for the use of shared resources such as computers.	We are encouraging students to use mobile phones for simple google searches and to send work between school and home, this minimizes the need to facilitate hygiene protocols on shared equipment such as laptops, dictionaries and calculators. Our existing wi-fi was inadequate to meet the demand of increased users so a new wi-fi network was installed.	Review coverage across the academy, resolve dead spots, monitor log ins. Create new policy for mobile and personal device usage in school, monitor usage and observe use in lessons.	DC/KBN	Summer 2020
PLEX programme	Mitigate the loss of preparation time for Year 10 and 11 students in external examinations, build confidence and resilience of students who have been left anxious through lockdown.	PLEX is devised as a metacognition strategy to reduce anxiety over examinations and empower students to be more effective in their revision, these are skills that individual subjects would address	PLEX will be delivered by external consultants and the senior leadership team, The leadership team	PM	Summer 2020 and ongoing
Change in infrastructure to enable safe delivery of practical lessons	Creation of additional resources/facilities to enable normal curriculum delivery within Year group bubbles.	Purchase of additional text books so different Year group bubbles do not share, reconfiguration of PE store cupboards to create additional changing rooms to allow different Year groups to change for PE in dedicated facilities. Purchase of additional equipment in science and technology to allow for more digital learning. Purchase of licenses for theatre performances in lieu of trips to theatres due to closures.	Reviewed constantly to mitigate against any barriers that effect the delivery of a normal curriculum.	DC/KBN	Summer 2020/September 2020 and ongoing

Changes in communication strategies with parents	Purchase of school cloud and zoom licenses to enable effective home school consultation.	The power of home/ school communication in facilitating improvements in student performance is well established. The social distancing protocols are minimized contact and therefore in addition to Teams via Office 365 the Academy has purchased, Zoom licenses and School Cloud to enable online meetings and parents evenings respectively.	Review of all parents' evenings with parental and staff survey of effectiveness and take up of appointments. Zoom licenses and School Cloud are also being utilized effectively in communication regarding SEN issues.	DC	October 2020
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Tuition from NTP	Focus on Year 7 groups where early indications from baseline testing show literacy and numeracy levels significantly below previous cohorts.	The academy has always conducted baseline tests in English and maths for all incoming Year 7 students, on average this cohort is 18 months behind previous cohorts. We are targeting students who have demonstrated the lowest levels of academic performance for additional tuition, we are also doing this for the least academically able Year 8 students where we believe the lock down has caused the greatest regression in knowledge. Targeted tuition is also being implemented for students that are currently not fully engaging in their education.	We ask parents to engage in the tutoring and we shall monitor attendance, the tutoring is provided by one of the approved tutoring providers.	JM	January 2021 and ongoing

Revision guides	Provide CGP revision guides for all students in all Ebacc subjects to Year 10 and 11	With lost learning time due to the lockdown, teachers will have less time in class to review and revise taught material as they will need to finish curriculum delivery. The purchase of the guides will ensure all students regardless of financial status have access to revision material which will be supported via the PLEX programme.	Leadership team will oversee the distribution, the CGP books will be integral to the delivery of the PLEX programme ensuring their continued utilization.	JM/PM	December 2020
May half term 2021 catch up	Provide teaching provision for Year 11 and Year 13 in the May half term to ensure students are confident on syllabus content before the summer examinations.	Additional tuition prior to the examinations delivered by Knole staff to focus on areas which may be missing due to absence as a result of Covid.	Will be assessed via Impact Ed and through internal tracking.	JE	May 2021

Knole Academy

Covid catch-up premium spend analysis

	£
Covid catch-up premium	99,440

Expenditure items:

- replacement of 100 laptops loaned to pupils	(29,324)
- Wi-fi upgrade	(19,467)

- KS3 & 4 revision guides	(8,218)
- conversion of changing rooms/cupboard	(7,190)
- tutoring - years 9/10/11 - anxiety refusers	(6,500)
- tutoring - 7H4/7H5/8H4/8H5	(5,200)
- tutoring - years 9/10/11 - low engagement	(1,300)
- PLEX, excluding PP allocation	(5,738)
- Go-pro's and related equipment	(2,725)
- container to replace PE storage	(2,265)
- May half term exam catch-up	(4,500)
- Zoom and School Cloud licenses	(2,908)
- theatre performance licences	(1,000)
Balance unspent, will be used for additional departmental resources during the academic year.	3,106