

Key Stage 4 Summary of Results 2019

Year 11 – 228 in cohort

Key stage 2 average point score: 28.61

2019 results in comparison to 2018

	2018	2019
Progress 8 *	-0.44	TBC
Attainment 8**	37.9	43.3 ↑
4+ in both English and maths	43.8%	62.3% ↑
5+ in both English and maths	21.9%	32.5% ↑
4+ in English Literature or Language	46.3%	70.2% ↑
5+ in English Literature or Language	24.3%	46.5% ↑
4+ in maths	63.2%	72% ↑
5+ in maths	34.6%	5.6% ↑
Entered Ebacc measures***	60%	53%
Achieved EBacc measures***	3.4	3.83 ↑
Percentage of students remaining in education, employment or training after KS4	TBC	TBC

*Progress 8 score

The average Progress 8 score for 'mainstream' schools in England is 0. Mainstream schools are schools that aren't special schools or 'alternative provision settings' (for example pupil referral units). Most schools score between -1 and +1. If a school scores +1 and above, it shows that pupils made exceptionally good progress. If the score is below -0.5, the school may come under increased scrutiny and receive additional support. A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 2. A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 2. A negative progress score does not mean pupils made no progress, or the school has failed, rather it means pupils in the school made less progress than other pupils across England with similar results at the end of key stage 2. Progress scores should be treated with caution with many schools "gaming" the system, entering students for courses such as "English as an additional language" to artificially boost scores. This is a practice which is not followed at Knole.

**Attainment 8 score

Schools get a score based on how well pupils have performed in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

***EBacc measures

To enter the EBacc pupils must take up to 8 GCSEs or equivalents, across the 5 subject 'pillars' of English language and English literature, maths, sciences, a language and history or geography. The EBacc attainment measure is an average point score (EBacc APS), showing pupils' point scores across the 5 pillars of the EBacc