

## **Knole Academy Remote Learning**

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Students will immediately revert to their Timetabled curriculum. They should access this via EduLink.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical lessons such as PE, dance and drama will be different.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	5 hours
Secondary school-aged pupils working towards formal qualifications this year	5-6 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

All remote learning will be accessed via EduLink, it will consist of live Teams lessons which can be accessed via Office 365 which all student profiles provide. Portals such as Doodle, Sam Learning, MyMaths will also be used and many teacher pre-recorded lessons will be available via the Knole Academy YouTube channel.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a digital device or your home lacks internet coverage please contact the academy and we shall provide equipment.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and posted on the Knole Academy YouTube channel.)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents to help to monitor the work done by students.
- We hope parents would support the maintenance of a normal school day, students log on to resources at the start of the school day and finish at an appropriate time.
- Ensure that students are not spending too much time on online work, it should be limited to the hours described above especially in non-examination subjects.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- One in three lessons will be a live Teams lesson where teachers will check the understanding of students of all work set and address issues. A register will be taken.
- We shall monitor any work submitted and assess it where appropriate.
- We shall make phone calls home on a regular basis to check on learning and health of all students.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Via live Teams lessons.
- Through assessment tasks which are either self-marking or submitted and assessed by teachers.
- Students should receive feedback at least weekly in core subjects.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Vulnerable students may attend school and be supported in person.
- Teachers will differentiate work for SEN students.
- LSAs will make regular phone calls home to support learning.
- Welfare phone calls will also be made.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Unless an entire class is self-isolating we will not be able to offer live Teams lessons as the teachers will be teaching the remainder of the class. Therefore, the work will be either high quality teaching materials or pre-recorded lessons.