

YEAR 12 ASSESSMENTS 2021-2022

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
FINE ART	Skills building workshops. First unit (materials techniques and processes) assessment brief released to students. Working on internally assessed assignment.	Internally assessed assignment completed. Controlled assessment. Externally set critical and contextual studies unit released to students.	External assessment (Date set by Pearson) Supervised assessment- three hours timed in exam conditions.
APPLIED LAW	50 mins The Cost Of Taking Legal Action/Assessment Practice 1.2 Burden Of Proof (Res Ipsa Loquitur)/ Assessment Practice 1.4 The Cost Of Taking Legal Action/Assessment Practice 1.2	Case study preparation	External exams
BIOLOGY	Topic 2 - Molecular biology Topic 1 - Cell biology	Topic 6 – Human physiology Topic 3 – Genetics	All topics: <ul style="list-style-type: none"> • Cell biology • Molecular biology • Genetics • Ecology • Evolution and Biodiversity • Human Physiology • Metabolism, cell respiration and photosynthesis
BUISNESS	50 minute exam Case study Marks from 2-10 per question Topics to cover unit one	50 minute exam Case study Marks from 2-10 per question Unit one and	50 minute exam Case study Marks from 2-10 Unit one and three and

	<p>Business management Types of organisation Stakeholders External environment Growth and evolution Organisational planning tools</p>	<p>Sources of finance Costs and revenue Break even analysis Final accounts Ratios Cash flow Investment appraisal budgeting</p>	<p>HRM Organisational structure Leadership and management Motivation Organisational culture Employer/employee relations</p>
CHEMISTRY	<p>Topic 1- Stoichiometric relationships Topic 2 - Atomic structure</p>	<p>Topic 3 - Periodicity Topic 4 - Chemical bonding and structure Topic 5 - Energetics Topic 6 - Chemical kinetics</p>	<p>Topic 7 - Equilibrium Topic 8 - Acids and bases Topic 9 - Redox processes Topic 10 - Organic chemistry</p>
CRIMINOLOGY	<p>No exam due to the completion of Internal coursework in December</p>	<p>Topic- Unit 2 Content that will be included in the exam- full unit <u>Exam structure</u> Students will have one hour to complete the paper which is a mixture of short and long questions</p>	<p>External examination</p>
DRAMA	<p>Unit 1: Practitioners Topic A - – Exploring contextual factors</p> <ul style="list-style-type: none"> • Research notes <p>Topic B- The relationships between contextual factors, creative intentions and themes</p> <ul style="list-style-type: none"> • Written research, presentation of two practitioners • Pitch an idea <p>Topic C – Critical analysis of the work of performing arts practitioners</p>	<p>Unit 2: Skills and Techniques for Live Performance Learning aim A – Understand the role and skills of a performer Learning aim B – Develop performance skills and techniques for live performance Learning aim C – Apply performance skills and techniques in selected styles Learning aim D – Review and reflect on development of skills and techniques for live performance</p>	<p>Official Exam: Unit 1: Practitioners 3 hr exam –</p> <ul style="list-style-type: none"> • Investigation of two key practitioners • Critical analysis of contextual factors, creative intentions and repertoire • How they relate to the them given

	<p>Topic D – Be able to present conclusions and independent judgements through effective investigation</p> <p>Mock assignment</p>	Mock assignment	<p>Unit 2: Skills and Techniques for Live Performance</p> <p>Performance of two extracts using different styles</p>
FILM STUDIES	<p>Welcome and Introduction to course units. Comparative Study Prep: ‘Do the Right Thing’ & ‘BlacKKlansman’.</p> <p>Introduction to key concepts & practical skills. (All AOs)</p> <p><u>COMPARATIVE STUDY (WORTH 20% OF QUAL)</u></p>	<u>Film portfolio (25% OF QUAL)</u>	COLLABORATIVELY PRODUCING FILM-ASSESSMENT (INQUIRY, ACTION AND REFLECTION) (ALL AOs (25% OF QUAL
FINANCE	<p>No class test</p> <p>External unit one exam</p>	<p>No class test</p> <p>External unit one resit and unit two</p>	<p>No class test</p> <p>Unit two resit</p>
ENGLISH	<p>English A: Language and Literature HL</p> <p>Paper 1: Guided Analysis</p> <p>2 hours 15 minutes</p> <p>2x analysis of non-fiction texts</p>	<p>English A: Language and Literature HL</p> <p>Paper 2: Comparative Essay</p> <p>1 hours 45 minutes</p> <p>Comparative essay on 2x studied texts</p>	<p>English A: Language and Literature HL</p> <p>Paper 1: Guided Analysis</p> <p>2 hours 15 minutes</p> <p>2x analysis of non-fiction texts</p> <p>English A: Language and Literature HL</p> <p>Paper 2: Comparative Essay</p> <p>1 hours 45 minutes</p> <p>Comparative essay on 2x studied texts</p> <p>English A: Language and Literature HL</p>

			Coursework Draft 1200 word essay on Studied text(s)
ENGINEERING	<p>Btec Engineering Level 3 Unit 1 Engineering Principles The examination will be two hours long and will contain a number of short- and long-answer questions. Assessment will focus on applying appropriate principles and techniques to solving mathematical problems. Questions may be focused on a particular area of study or require the combined use of principles from across the unit</p> <p>Unit 2 Delivery of Engineering Process Safely The unit will be assessed by a series of internally assessed tasks set by the tutor. Throughout this unit students will find assessment practice activities to help you work towards your assessment. Tasks will be preparation for your final assignment.</p>	<p>Btec Engineering Level 3 Unit 1 Engineering Principles exam Unit 3 Product Design and Manufacture Students will be assessed on their ability to follow a standard development process of interpreting a brief, scoping initial design ideas, preparing a design proposal and evaluating your proposal.</p>	<p>Btec Engineering Level 3 Unit 1 Engineering Principles exam Unit 3 Product Design and Manufacture</p>
GEOGRAPHY	<p>Topic- Population and Resources <u>Content</u>- All work covered since September in lessons taught by NC and GW <u>Exam structure</u> Students will complete a 50 minute exam which is a mixture of short and long questions</p>	<p>Topic- Paper 2 <u>Content</u> Population and economic development patterns Climate vulnerability and resilience Global resource consumption and security <u>Exam structure</u></p>	<p>Topic- Paper 1 <u>Content</u> Geophysical hazards Urban environments <u>Exam structure</u> Students will complete an hour exam which is a mixture of short and long questions</p>

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GRAPHICS	Skills building workshops. First unit (materials techniques and processes) assessment brief released to students. Working on internally assessed assignment.	Internally assessed assignment completed. Controlled assessment. Externally set critical and contextual studies unit released to students.	External assessment (Date set by Pearson) Supervised assessment- three hours timed in exam conditions.
HAIRDRESSING	Full mock to cover the entire syllabus. 60 minute assessment which will be short answer questions. Covering cutting & styling or colour services depending on the year rotation. Units 201, 202, 203 cutting, 204, 205 colouring, 206, 207 Two of these are likely to be taken one in the Winter term.	No Examination – Students will be completing the actual exam in March a retake is possible in June if a student fails.	No Examination – Students will be completing the synoptic PRACTICAL assessment to be uploaded the beginning of May.
HEALTH AND SOCIAL CARE	<u>Unit 2 – Equality, Diversity & Rights (Exam):</u> LO1 - Understand the concepts of equality, diversity and rights. LO2 - The impact of discriminatory practice on individuals. LO3 - How legislation and national initiatives promote anti-discriminatory practice. LO4 - How equality, diversity and rights are promoted.	<u>Unit 2 Exam – Monday 10th January 2022 – Morning.</u> <u>Unit 3 – Health, Safety & Security in Health and Social Care (Exam):</u> LO1 - Understand potential hazards. LO2 - Understand how legislation policies and procedures promote health, safety and security. LO3 – Understand the roles and responsibilities involved in health, safety and security.	<u>Unit 3 – Health, Safety & Security in Health and Social Care (Exam):</u> LO4 – Know how to respond to incidents and emergencies. Mock exam – Thursday 19th May 2022. <u>Unit 3 Exam – TBC.</u> <u>Unit 4 – Anatomy & Physiology (Exam):</u>

	<p>Mock exam – Thursday 9th December 2021.</p> <p><u>Unit 1 - Building Positive Relationships in Health & Social Care (Coursework)</u></p> <p>LO1 – Understand relationships in health, social care or childcare environments – P1 & M1.</p> <p>LO2 – Understand the factors that influence the building of relationships – P2.</p> <p>LO4 – Be able to use communication skills effectively to build positive relationships in a health, social or child care environment – P4 & P5.</p>	<p><u>Unit 1 – Building Positive Relationships in Health & Social Care (Coursework):</u></p> <p>LO4 – Be able to use communication skills effectively to build positive relationships in a health, social or child care environment – M3.</p> <p>LO3 – Understand how a person-centred approach builds positive relationships in health, social care or child care environments – P3 & M2.</p> <p>LO4 – Be able to use communication skills effectively to build positive relationships in a health, social or child care environment – D1.</p>	<p>LO4 – Understand the musculoskeletal systems, malfunctions and their impact on individuals.</p> <p>Topic test.</p> <p>LO6 – Understand the sensory systems, malfunction and their impact on individuals.</p> <p>Topic test.</p> <p><u>Unit 13 – Sexual Health, Reproduction & Early Development Stages (Coursework):</u></p> <p>LO1 – Understand sexual health and contraception – P1, P2, P3 & M1.</p>
HISTORY	<p>TOPIC: Paper 3 – Cold War in the Americas</p> <p>Answer 1 question only.</p>	<p>TOPIC: Authoritarian States (Castro and Hitler) and the Superpower Relations and the Cold War. Structure: Answer two questions from two different topics. There are knowledge-based essays.</p>	<p>N/A - Students will be completing their IAs at this point.</p> <p>There will be some practise questions for paper 3 (as this will be taught after AI's completion).</p> <p>Full mocks for paper 3 will be in year 13.</p>
ITGS	<p>Topics</p> <p>Databases, Business and employment, Hardware and Models and simulations (spreadsheets)</p> <p>Theory examinations – length of time varies depending on the topic (usually 50 minutes)</p> <p>Coverage – students will be tested on the theory learnt for the topics above.</p>	<p>Topics</p> <p>Software, networks, education and environment</p> <p>Theory examinations – length of time varies depending on the topic (usually 50 minutes)</p> <p>Coverage – students will be tested on the theory learnt for the topics above. Some questions are solely theory</p>	<p>Topics</p> <p>Security, multimedia, health, home and leisure, Politics and government</p> <p>Theory examinations – length of time varies depending on the topic (usually 50 minutes)</p> <p>Coverage – students will be tested on the theory learnt for the topics above. Some questions are solely theory</p>

	Some questions are solely theory based other questions students may need to apply what they have learnt and apply it to a scenario.	based other questions students may need to apply what they have learnt and apply it to a scenario.	based other questions students may need to apply what they have learnt and apply it to a scenario.
MATHEMATICS	Core Applications and Interpretations SL & HL Unit 1 Straight lines Unit 2 Sets & Venn diagrams Unit 3 Surds and exponents Unit 4 Probability Unit 5 Equations Unit 6 Sampling and data Unit 7 Sequences and Series Unit 8 Statistics Unit 9 Measurement Unit 10 Non-Right angled triangle trigonometry Unit 11 Right angled triangle Unit 12 Points in Space	Unit 13 Unit Circle and radian measure Unit 14 Quadratic Functions Unit 15 Functions Unit 16 Transformations of functions Unit 17 Trigonometric functions Higher Unit 1 Exponentials Unit 2 Logarithms Unit 3 Approximations and error Unit 4 Loans and Annuities Unit 5 Modelling	Unit 6 Direct and inverse variation Unit 7 Bivariate statistics Unit 8 Non Linear Modelling Unit 9 Vectors Unit 10 Vector applications Unit 11 Complex numbers Unit 12 Matrices Unit 13 Voronoi diagrams
MUSIC	Unit 1: Practical Music Theory & Harmony Internal assessments	Unit 2: Professional Practice in the Music Industry External Exam- 5 hours controlled conditions Unit 1: Practical Music Theory & Harmony Internal assessments	Possible resit for Unit 2 External Exam Unit 1: Practical Music Theory & Harmony Internal assessments
PHOTOGRAPHY	Skills building workshops. First unit (materials techniques and processes) assessment brief released to students. Working on internally assessed assignment.	Internally assessed assignment completed. Controlled assessment. Externally set critical and contextual studies unit released to students.	External assessment (Date set by Pearson) Supervised assessment- three hours timed in exam conditions.

PHYSICS	Chapter 2 Mechanics Chapter 1 Measurements and uncertainties	Chapter 3 – Thermal physics Chapter 4 – Oscillations and waves	Chapter 5 – Electricity and magnetism Chapter 6 – Circular motion and gravitation
GLOBAL POLITICS	Power, Sovereignty and International Relations 50 minutes One essay out of a choice of two based on the content of the course so far.	Human Rights 50 minutes Three questions from a source based paper	Power, Sovereignty and International Relations Human Rights Development 100 min 2 essays from a choice of four Ten minute oral presentation on an engagement topic of choice
PSYCHOLOGY	Biological Level of Analysis: End of Unit Assessment – one hour – consisting of one 8 mark AO1 and one 22 mark questions (end of Autumn Term) Explain & Evaluate the BLOA To identify and explain the functions of the nervous system: CNS & PNS To identify and explain the functions of the endocrine system Describe the flight & fight response To identify and explain the functions of neurons: motor, sensory, relay Identify the parts and describe the process of neurotransmission	Cognitive Level of Analysis: End of Unit Assessment – one hour – consisting of 8 mark AO1 and one 22 mark questions (end of Spring Term) Mock Exam in Jan/Feb – Two paper – both 2 hours: Paper 1: two 8 mark questions & one 22 mark Paper 2: two 22 mark questions Explain & Evaluate the CLOA Outline & evaluate the types of memory – relevant research Outline & evaluate the Multi-Store model of memory – using relevant research	Sociocultural Level of Analysis: End of Unit Assessment – one hour – consisting of 8 mark AO1 and one 22 mark questions (end of Summer Term) Explain & Evaluate the SLOA Explaining the alternative methods to experiments & examine Festinger’s Doomsday Study – understanding observation and case study methods Conformity: outline, evaluate & apply normative & informational social influence Outline & evaluate Asch’s study into conformity & the factors that affect conformity: group size, unanimity, task difficulty

	<p>Explain the role of excitatory & inhibitory neurons Identify brain parts and their functions: motor, somatosensory, visual, auditory & language centres: Broca & Wernicke's areas Evaluate localisation of functions in the brain Outline & evaluate plasticity and functional recovery of the brain Outline & evaluate split-brain research into hemispheric lateralisation Explain & evaluate the ways of studying the brain: fMRI, EEG, ERPs & post-mortem examinations</p> <p>Research Methods: Explain and apply different types of data Explain, evaluate and apply the ethical issues around psychological research Explain issues of reductionism and determinism – applying this to specific research in the course Explain gender and cultural bias within psychological research</p>	<p>Outline & evaluate different LTM Outline, evaluate & contrast the Working Memory model – relevant research Outline, evaluate & apply Schema Theory Outline, evaluate & apply the reliability of memory: interference, context, state, misleading information & leading questions & anxiety – relevant research Outline, evaluate & apply the factors effecting memory: emotion, flash-bulb memories & culture (part of sociocultural approach) Evaluation of the effects of the digital world on our memories Outline & evaluate cognitive processing – decision making, cognitive bias Outline, evaluate & apply the dual-processing model</p> <p>Research Methods: Outline, evaluate & apply types of methods Outline, evaluate & apply types of experimental design Identify, explain and apply independent and dependent variables Explain and apply extraneous variables to studies within the course Outline and apply the different types of validity and reliability to appropriate research within the course</p>	<p>Discuss the dangers of conforming – bystander effect (smoke filled room study) Outline, evaluate & apply Social Identity Theory – using relevant research Outline, evaluate & apply Social Cognitive Theory – using relevant research Explain and apply stereotyping Outline, evaluate and apply the influence of cultural differences Explain enculturation Explain acculturation Explain, evaluate & apply globalisation to how behaviour is different, has changed and our understanding of it – particularly linked to mental health & relationships (attraction & maintenance)</p> <p>Research Methods: Explain, evaluate and apply the observation, interviews & focus group methods Explain, evaluate and apply the different sampling techniques: time, event, point Explain, evaluate & apply the issue of idiographic & nomothetic study Explain & be able to create an observation checklist</p>
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SOCIAL AND CULTURAL ANTHROPOLOGY	<p>Topic Conflict Content</p> <p><u>Exam structure</u></p> <p>Students will have 45 minutes to complete 1 exam question worth 10 marks</p>	<p>Topic Body Content</p> <p><u>Exam structure</u></p> <p>Students will have 45 minutes to complete 1 exam question worth 10 marks</p>	<p>Topic- Paper 1</p> <p><u>Content that will be covered in the exam</u></p> <p>Key concepts</p> <p>Ethics</p> <p>Big anthropological questions</p> <p><u>Exam structure</u></p> <p>Students will complete a 2 hour exam paper which is a mixture of short and long questions</p>
SPORT	<p>Sports Coaching- LO1</p> <p>Know the roles and responsibilities of a sports coach and activity leader</p> <p>LO2</p>	<p>Sports Coaching- LO4</p> <p>Be able to plan sports and activity sessions</p> <p>LO5</p>	

	<p>Understand principles which underpin coaching and leading LO3 Understanding methods to improve skills, techniques and tactics in sport</p> <p>Sports Injuries LO1 Know common sports injuries and their effects LO2 Be able to minimise the risk of sports injuries</p>	<p>Be able to prepare sports and activity environments LO6 Be able to deliver sports and activity sessions</p> <p>Sports Injuries LO3 Be able to respond to acute sports injuries when they occur LO4 Know the role of different agencies in the treatment and rehabilitation of sports injuries</p>	<p>Sports Injuries LO5 Be able to plan a rehabilitation programme for a specific sports injury</p>
TEXTILES	<p>Skills building workshops. First unit (materials techniques and processes) assessment brief released to students. Working on internally assessed assignment.</p>	<p>Internally assessed assignment completed. Controlled assessment. Externally set critical and contextual studies unit released to students.</p>	<p>External assessment (Date set by Pearson) Supervised assessment- three hours timed in exam conditions.</p>