YEAR 7 ASSESSMENTS 2020-2021

SUBJECT	AUTUMN TERM	SPRING TERM	SUMMER TERM
ART	Features and faces 50 minute assessment containing a mixture of written and practical tasks. Focussing on the following areas: • Pencil drawing. • Critical thinking. • Combining ideas from sources to create an imaginative outcome.	Still life 50 minute assessment containing a mixture of written and practical tasks. Focussing on the following areas: • Observational drawing. • Image analysis. • Realistic drawing from primary and secondary sources.	Animals 50 minute assessment containing a mixture of written and practical tasks. Focussing on the following areas: • Mark making/textures. • Pattern. • Artist analysis. • Creating an outcome from secondary sources.
COMPUTER SCIENCE	50 minute assessment which will be a mixture of multiple choice and short answer questions. The two key areas covered will be **e-skills** and **Hardware and Networks.** Topics that will be covered in the assessment: **e-skills:** File Management, Using Office 365 online, Using Outlook, Understanding The Cloud,E-safety Social media, E-safety Cyberbullying and Scams, Protecting your identity online Understanding privacy and security, Checking information, **Hardware and Networks** Hardware and Software Input and output devices, Storage devices, Memory types RAM, ROM, Flash, What a computer network is, LANs, WANs, Network topologies Network hardware, hubs switches and routers,	50 minute assessment which will be a mixture of multiple choice and short answer questions. The two key areas covered will be **Coding with Scratch** and **Coding with Python.** Topics that will be covered in the assessment: **Coding with Scratch:** code sequences, creating sprites, moving sprites, changing costumes using selection, sensing, forever loops variables and assignment, broadcasting, **Coding with Python:** code sequences, python output, debugging, testing, python input, if then else, while loops, variables and assignment	50 minute assessment which will be a mixture of multiple choice and short answer questions. The two key areas covered will be **Microbit** and **Cryptography.** Topics that will be covered in the assessment: **Microbit:** code sequences, microbit output, testing, using x,y co-ordinates microbit input, if statement and variables to make a pattern, for loops to count up and down, using switches, using sensors **Cryptography:** Encryption, decryptions, ciphers, History of computing, famous people in computing, Cryptography keys, Caesar cipher, substitution ciphers, cracking ciphers, Vigenere cipher, artificial intelligence,
DANCE (2x terms on a carousel)	Students will continually be practically assessed on each activity in lesson. Students will also sit a 30 minute written paper or online end of term test. In the written paper students will answer a range of questions from multiple choice to short answer questions.	Students will continually be practically assessed on each activity in lesson. Students will also sit a 30 minute written paper or online end of term test. In the written paper students will answer a range of questions from multiple choice to short answer questions.	

	Topics tested: • Safe practice in the studio • Performance technique and audience etiquette • Choreography: Relationships, Actions, Dynamics and Space (RADS) • Transferable skills in dance • **Contemporary dance style**	**Topics tested:** • Safe practice in the studio • Performance technique and audience etiquette • Choreography: Relationships, Actions, Dynamics and Space (RADS) • Transferable skills in dance • **Street dance style**	
DESIGN TECHNOLOGY	Tech Rotation 1 Topic Basic Drawing Skills Base Test 60 Mins Drawing Equipment Technology Basic Sketching and Drawing 60 Min End of Term test • Materials • Tools • Processes	Tech Rotation 2 Topic Basic Drawing Skills Base Test 60 Mins Technology Basic Sketching and Drawing 60 Min End of Term test • Materials • Tools • Processes	Tech Rotation 3 Topic Basic Drawing Skills Base Test 60 Mins Technology Basic Sketching and Drawing 60 Min End of Term test • Materials • Tools • Processes
DRAMA	Topic: **Drama Skills** 40 minute assessment which will be a mixture of multiple choice and short answer questions. The key areas covered will be **basic drama skills** and **Comedia Dell Arte.** Topics that will be covered in the assessment: **Drama Skills:** freeze frames, thought tracking, cross cutting, physical theatre, endings, atmosphere **Comedia Dell Arte**: centres of leading, tension states, animalistic qualities, characters, running gags. **Audience etiquette**		Topic: **Darkwood Manor** 40 minute assessment which will be a mixture of multiple choice and short answer questions. The key areas covered will be creating and evaluating drama. Topics that will be covered in the assessment: **Creating drama**: • Linear structure – beginning, middle, end, • Role on the wall – endowing traits • Creating an atmosphere – basic sound design, building tension **Evaluating own performance**: • Strengths and weaknesses **Audience etiquette**

ENGLISH	Topic- Novel "A Monster Calls" 50 minute assessment of short and long answer questions with an additional writing task. Coverage- The assessment will require students to scan an extract and look for explicit/implicit information. Be able to embed quotations and have a thorough understanding of narrative voice/emotion.	Topic- Exploring London Fiction/Non-fiction 50 minute assessment of short and long answer questions based on a piece of non-fiction with a short additional transactional writing task. Coverage- How to write a letter, article, diary entry, report and the ability to extract key points from a factual essay. Looking at transactional writing techniques.	Topic- Becoming a Writer 50 minute creative writing assessment using a stimulus for inspiration. Students will be assessed on their ability to write a short piece of well-crafted prose focusing on setting and description. Coverage- Narrative writing techniques; descriptive writing, narrative voice, building tension, spelling, punctuation and use of effective vocabulary.
FOOD TECH	**Topic – Let's get cooking** Content assessed by practical outcomes and a short written assessment. Coverage - use of basic equipment and tools, basic practical skills, knife skills, origin and simple functions of ingredients, healthy eating, *The Eatwell Guide* and food choice.		
GEOGRAPHY	Topic- Introduction to Geography and place Content that will be covered in the exam: - Four principles of geography - Three types of geography - Atlas skills - Map skills - Sense of place - Perception of place - Lived experience of place Exam structure Students will have a 50 minute exam which will include a range of questions including multiple choice and long answer questions	Topic- Population and Migration Content that will be covered in the exam: - Introduction to population - Population change - Population density - Overpopulation Exam structure Students will have a 40 minute exam which will ask long answer questions focusing upon comparing two populations	Topic- Weather and climate Content that will be covered in the exam: - Introduction to weather - Measuring the weather - Climate in the UK - Air pressure - Different types of extreme weather Exam structure Students will have a 50 minute exam which will include a range of questions including multiple choice and long answer questions

ICT	Topic – Word Processing 50 minute practical examination they need to complete a number of different tasks based on the skills they have learnt over the term. Coverage - The test will include some documents they need to edit and amend based on the questions.	Topics Databases and Flowol/Pseudocode Databases exam 50 minute exam - written test where they complete short and long answer questions Coverage - databases, why they are used and how they work. Flowol/ Pseudocode – Students will complete an practical/written assessment out of 50 marks Coverage - flowcharts and pseudocode. They will need to explain what a flowchart is doing, compare two flowcharts and explain the differences between multiple flowcharts.	Topics – Python and Scratch Python exam Students will be given a test which contains a mixture of short and long answer questions. Coverage - They will also be asked to write short programs of code. Scratch Students will have a practical assessment to complete. Coverage - they will be given instructions and they need to apply what they have learnt to complete the assessment. They will be required to code multiple sprites and backgrounds to make a working game.
HISTORY	**TOPIC:** Romans in Britain, Anglo-Saxons and Vikings. **STRUCTURE:** Ten questions with simple one or two word answers including: 1. A question asking the student to identify a key feature of something that they have studied 2. A source based question using a picture source 3. A longer answer question allowing students to go into details on a particular subject **TOTAL MARKS:** 40 **TIME:** 50 minutes. **REVISION MATERIALS:** • Your exercise book • The online text book • BBC Bitesize or other similar websites • The knowledge organisers	**TOPIC:** Norman Conquest; Medieval Kings and Queens. **STRUCTURE:** Ten questions with simple one or two word answers including: 1. A question asking the student to identify a key feature of something that they have studied 2. A source based question using a picture source 3. A longer answer question allowing students to go into details on a particular subject **TOTAL MARKS:** 40 **TIME:** 50 minutes. **REVISION MATERIALS:** • Your exercise book • The online text book • BBC Bitesize or other similar websites • The knowledge organisers	**TOPIC:** Black Death, Medieval China and the Silk Road. **STRUCTURE:** Ten questions with simple one or two word answers including: 1. A question asking the student to identify a key feature of something that they have studied 2. A source based question using a picture source 3. A longer answer question allowing students to go into details on a particular subject **TOTAL MARKS:** 40 **TIME:** 50 minutes. **REVISION MATERIALS:** • Your exercise book • The online text book • BBC Bitesize or other similar websites • The knowledge organisers
MATHEMATICS	Four operations (including decimals) Place Value BIDMAS Negative Numbers	Indices Simplifying Expressions (now to include indices and expanding brackets) Solving Equations (department to decide on a common approach)	Recap of Numeracy and Algebra throughout Area Coordinates Plotting Graphs

	Writing and Simplifying Expressions Substitution Fractions Perimeter Function Machines Expanding Single Brackets	Angles (Basic Facts, not parallel lines) FDP Sequences Factors and Primes In addition we retest Autumn topics.	Mean and Mode Recap of Numeracy and Algebra throughout Ratio and proportion Median Angles in Polygons In addition we retest Autumn and spring topics.

MFL	La rentree
	- Introduction
	- Family
	- likes and dislikes
	  self description
	En classe
	- school subjects
	- uniform
	- telling the time
	Assessments in Reading, Listening, Speaking and Writing
		Mon temps libre
		- describe the weather
		- sports –likes and dislikes
		- new technologies
		Ma vie de famille
		- family
		- pets
		- food and drink
		Assessments in Reading, Listening, Speaking and Writing
			En ville
			- describe my town
			- give opinions
			- invite someone out
			- order food and drink
			  future tense
			
			Assessments in Reading, Listening, Speaking and Writing

MUSIC	**Rotation 1** **Elements of Music:** Students will learn the seven music element words used for understanding music. The end of term test will involve listening to music and using the music element words to describe the music. **Keyboard Skills & Treble Clef Notation:** Students will learn to perform keyboard pieces of varying degrees of difficulty. They will perform these at the end of term and be assessed on their performance and progress. A short written test will assess students' ability to identify written treble clef notes. **Resources to help students prepare and revise** Keyboards and musical instruments are available in music practice rooms in the music corridor at school before and after school, and at lunchtime and breaks, for students who wish to practice a musical instrument. Apple Mac Workstations are available	**Rotation 2** **Rhythm & Beat:** Students will demonstrate music that uses different note lengths by, for example, creating a rap with a beat, and will be assessed on performances at the end of term. A written assessment will test recall of different note length names and basic rhythmic notation. **Instruments of the Orchestra:** Students will learn and perform a short, easy orchestral piece as a class, or in smaller groups. Their performance will be assessed at the end of term. A short written test will focus on recognising the sound of different orchestral instruments, and recalling orchestral terminology. **Resources to help students prepare and revise** Keyboards and musical instruments are available in music practice rooms in the music corridor at school before and after school, and at lunchtime and breaks, for students who wish to practice a musical	

	most break times for students to use for music-making. Key stage 3 students will be given every opportunity to join extra-curricular music clubs, and a full range of instrumental teachers conduct one-to-one instrumental lessons at the school. BBC BiteSize has a full range of resources for Key Stage 3 music.	instrument. Apple Mac Workstations are available most break times for students to use for music-making. Key stage 3 students will be given every opportunity to join extra-curricular music clubs, and a full range of instrumental teachers conduct one-to-one instrumental lessons at the school. BBC BiteSize has a full range of resources for Key Stage 3 music.	
PE	30min assessment- Health, fitness and wellbeing- Physical, mental and social benefits. Importance of exercise-consequences of sedentary lifestyle.	30min assessment- How to warm up/cool down Types of stretching Importance of warming/cooling down- physiological and psychological Under and over hydration Sports injuries relating to poor posture	30min assessment- Structure and function of the muscular system Classification of muscles Muscle name/location Antagonist pairs Muscular contractions
SCIENCE	Science Skills • Planning an investigation • Assessing risks • Presenting data • Analysing results • Evaluations	Physics • Forces • Sound • Light • Space	Chemistry • Particles and their behaviour • Elements atoms and compounds • Reactions • Acids and alkali